

Q17 to Q20 These questions ask about the level of difficulty of Chapters 1–4. For each question, select *one* response from the key for Q17 to Q20, according to how difficult you found the relevant chapter.

Q17 I found Chapter 1 ...

Q18 I found Chapter 2 ...

Q19 I found Chapter 3 ...

Q20 I found Chapter 4 ...

KEY for Q17 to Q20

- A ... too easy because there were insufficient challenging concepts.
- B ... too easy because the chapter took less than a reasonable amount of time.
- C ... about right in level.
- D ... too difficult to understand in a reasonable amount of time.
- E ... too difficult to understand even using more than a reasonable amount of time.

ARRAY for Q21 to Q28

	A	B	C	D	E	F	G
rows 21, 23, 25 and 27	Under 10 minutes	10–15 minutes	15–30 minutes	30–45 minutes	45–60 minutes	1–1½ hours	Over 1½ hours
rows 22, 24, 26 and 28	I did not watch	Very useful	Fairly useful	Not at all useful			

Q21 to Q28 These questions are covered by an array; we would like to know your views on the video sequences related to Block 3. For each question choose up to two responses: one that estimates how long you spent watching each video sequence, reading the notes and doing any tasks required, and one that best describes how useful you found the video sequence.

Q21 and Q22 Video sequence 9. Pencil across up to *two* cells in rows 21 and 22.

Q23 and Q24 Video sequence 10. Pencil across up to *two* cells in rows 23 and 24.

Q25 and Q26 Video sequence 11. Pencil across up to *two* cells in rows 25 and 26.

Q27 and Q28 Video sequence 12. Pencil across up to *two* cells in rows 27 and 28.

Q29 to Q34 These questions are covered by an array; we would like your views on the TV and audio material associated with Block 3. For each question choose up to *three* responses: *one* that best describes how interesting you found the presentation and subject matter, *one* that best describes how you found the pace and difficulty of the material, and *one* that best describes how useful you found the material (programme or tape, plus notes).

Q29 and Q30 TV programme 6. Pencil across up to *three* cells in rows 29 and 30.

Q31 and Q32 TV programme 7. Pencil across up to *three* cells in rows 31 and 32.

Q33 and Q34 Audio band 3. Pencil across up to *three* cells in rows 33 and 34.

ARRAY for Q29 to Q34

	A	B	C	D	E	F	G
rows 29, 31 and 33	I did not watch or listen	Very interesting	Quite interesting	Not very interesting	Too fast or difficult	Pace and difficulty about right	Too slow and simple
rows 30, 32 and 34	Very useful	Useful	Quite useful	Not at all useful			

Thank you for your assistance. Remember that if you have any other comments that you feel are important to pass on to the Course Team (for example, if you wish to expand on any of the responses you have given here, or if there are any areas we have not covered), you can

enclose a note with your CMA form (marked for the attention of the S281 Course Team) or write to us directly — the address is given in the *Introduction and Guide*. We hope you are enjoying S281!