

Q22 Please estimate your total study time for Chapter 6 (including any assignment questions) and select *one* answer from A to E in the key. What was your overall impression of the chapter? Was it interesting? Select *one* answer from F to H in the key. Pencil across *two* cells in row 22.

Q23 Please estimate your total study time for Chapter 7 (including any assignment questions, video sequence 7 and TV programme 5) and select *one* answer from A to E in the key. What was your overall impression of the chapter? Was it interesting? Select *one* answer from F to H in the key. Pencil across *two* cells in row 23.

Q24 Please estimate your total study time for Chapter 8 (including any assignment questions and video sequence 8) and select *one* answer from A to E in the key. What was your overall impression of the chapter? Was it interesting? Select *one* answer from F to H in the key. Pencil across *two* cells in row 24.

Q25 to Q32 These questions ask about the level of difficulty of Chapters 1 to 8 in Book 2. For each question, select *one* response from the key according to how difficult you found the relevant chapter.

Q25 I found Chapter 1...

Q26 I found Chapter 2...

Q27 I found Chapter 3...

Q28 I found Chapter 4...

Q29 I found Chapter 5...

Q30 I found Chapter 6...

ARRAY for Q33 to Q40

	A	B	C	D	E	F	G
Rows 33, 35, 37 and 39	under 10 minutes	10–15 minutes	15–30 minutes	30–45 minutes	45–60 minutes	1–1½ hours	Over 1½ hours
Rows 34, 36, 38 and 40	I did not watch	Very useful	Fairly useful	Not at all useful			

Q41 to Q46 These questions are covered by an array; we would like your views on the TV and audio material associated with Block 2. For each question choose *up to three* responses: *one* that best describes how interesting you found the presentation and subject matter, *one* that best describes how you found the pace and difficulty of the material, and *one* that best describes how useful you found the material (programme or tape, plus notes).

ARRAY for Q41 to Q46

	A	B	C	D	E	F	G
Rows 41, 43 and 45	I did not watch or listen	Very interesting	Quite interesting	Not very interesting	Too fast or difficult	Pace and difficulty about right	Too slow and simple
Rows 42, 44 and 46	Very useful	Useful	Quite useful	Not at all useful			

Thank you for your assistance. Remember that if you have any other comments that you feel are important to pass on to the Course Team (for example if you wish to expand on any of the responses you have given here, or if there are any areas we have not

Q31 I found Chapter 7...

Q32 I found Chapter 8...

KEY for Q25 to Q32

A ...too easy because there were insufficient challenging concepts in this chapter.

B ...too easy because the chapter took less than a reasonable amount of time.

C ...about right in level.

D ...too difficult to understand in a reasonable amount of time.

E ...too difficult to understand even using more than a reasonable amount of time.

Q33 to Q40 These questions are covered by an array; we would like your views on the video sequences related to Block 2. For each question, choose *up to two* responses: *one* that estimates how long you spent watching each video sequence, reading the notes and doing any tasks required, and *one* that best describes how useful you found the video sequence.

Q33–34 Video sequence 5. Pencil across *up to two* cells in rows 33 and 34.

Q35–36 Video sequence 6. Pencil across *up to two* cells in rows 35 and 36.

Q37–38 Video sequence 7. Pencil across *up to two* cells in rows 37 and 38.

Q39–40 Video sequence 8. Pencil across *up to two* cells in rows 39 and 40.

Q41–42 TV programme 4. Pencil across *up to three* cells in rows 41 and 42.

Q43–44 TV programme 5. Pencil across *up to three* cells in rows 43 and 44.

Q45–46 Audio band 2. Pencil across *up to three* cells in rows 45 and 46.

covered), you can enclose a note with your CMA form (marked for the attention of the S281 Course Team) or write to us directly – the address is given in the *Introduction and Guide*. We hope you are enjoying S281!