

Reflective Practice Audit

Introduction

Within this audit I am going to be talking about the methods of learning and how they can be assessed.

I will be showing the skills and experiences of which I have, how they have been developed and a SWOT analysis to evaluate myself. Then I will have expanded on the findings of my skills and experiences, with the final point that I will then be constructing a table showing my short and long-term targets to develop skills and learning styles.

Then I will have a final inclusion of my bibliography and references by using the Harvard referencing style.

Methods

From my research I have found out that there are four main learning styles of which I have explained below: -

Pragmatist

With a pragmatist they like using new ideas, theories and techniques to find out how they perform. They like applying sensible solutions to problems, and they are usually willing to recognise that there is more than likely a more effective method of performance and it is worthwhile.

Reflective

The reflective learners are cautious and they like to think about experiences and view them in many different ways to help them come to a conclusion. When doing this they collect and collate information to reach a conclusion.

Theorist

Perfectionists are what theorist learners are known to be as they prefer to observe, while analysing and solving problems logically. This type of learners use structures that help information make sense to them, as they only want to go by theories, not lateral opinions.

Activist

People who classify under this style are ready for new experiences, as they are open-minded and enthusiastic. They like new challenges and can't wait for a new experience (<http://www.businessballs.com/kolblearningstyles.htm>).

From an interpretation of my learning style I found out that I am mainly a visual learner, also using largely using listening and practicality to learn. Of which I agree with because I prefer to watch when learning, as well as being involving practically which I like better, but I would say that I don't like listening because it always feel that I want to disagree with everything, as I want to visualise what is occurring.

By performing the lassi questionnaire I have found out that my areas of weakness are attitude/interest, motivation, anxiety, use of support techniques/materials and test strategies/preparation for exams.

Results

To show the results of my skills I have produced a table of skills that I possess, and experiences that assist my learning: -

My SWOT Analysis (Related to the past 5 years)

Strengths	Weaknesses
I have an AVCE in Business, A Level in Accounting, A in GCSE ICT, and A* - C in Maths, English Language/Literature as well as another 7 GCSE's, and Level 3 key skills Communication.	I need to obtain higher level accounting related qualifications that cater for management accounting and the accounting laws.
I have performed work experience in Hennessey & Co. (Accounting Partnership).	I will require more confident to be able to improve the level at which I can perform a presentation and therefore interact with people of all ages.
I have personal qualities that involve the fact that I am punctual, a good listener, attentive, organised, reliable, honest and hardworking.	To enhance my confidence and improve more social life I would like to become more of a group worker.
I have a well developed and deep knowledge of financial and management accounting. As well as the fact that I have an extensive range of IT knowledge and skills.	

Opportunities	Threats
<p>There is a large amount of chances to collect specialised accounting qualifications/training.</p> <p>Within the accounting sector there is always demand for new candidates, of which is due to the fact that there isn't a large of people who want to work in this area.</p> <p>In the Accounting sector there is a good starting wage and a large chance for a huge salary on advance of the hierarchy.</p> <p>Also I have a large amount of money invested in an ISA of which is unlike must students who want to go into a job to pay off their debts making them seem desperate, therefore having to go through graduate schemes, of which I will not have to worry about.</p>	<p>There may be people who are applying for jobs in the same sector as me and have far better presenting and interacting skills, thus seeming superior on the outside.</p> <p>Finally it could also be said as a threat that I have Epilepsy of which can decrease my attendance and narrowly decrease my chances in life, due to the fact that it doesn't help me to react to change.</p>

Discussion of results & Conclusion

From my research and results I have found out that the main things that motivate me are performing perfection, and performing tasks correctly, as I am highly motivated by improved level of tasking and benefits (i.e. money and fringe benefits).

My abilities are viewed by others vaguely it a sense that people know that I am hard-working and that I am a perfectionist, but they don't all know the extent of my accounting/IT knowledge. With the people who know of my knowledge feel that it is boring, due to the fact that they don't understand it.

The main factors that affect my learning are the fact that I am unconfident socially, when presenting information and that I need to think more thoroughly when listening to ask relevantly detailed information.

From the methods I have used as shown above I have found out that I am a reflective learner due to the fact that observe/listen to information before I analyse it an come to a conclusion of what to do using my opinion, as I like to collect a large range of information and view the whole picture.

Recommendation

For this I have constructed a table to show aims that I need to meet in the future, as recommendations of my learning: -

Short-term targets
Use my time effectively by performing work for assignments on a daily basis, and consistently analysing my work to improve the standards/grammar of work to help me deadlines.
Preparing for presentations, performing them effectively to increase my confidence and help me be able to answer questions to a certain extent.
Long-term targets
Improve my interaction with people to help me present data to a large range of aged people.
Learn about more accounting related information such as the law, and gain more highly skilled accounting qualifications.
Maintain a high level of attendance of which is above 80% over the year and be highly punctual.