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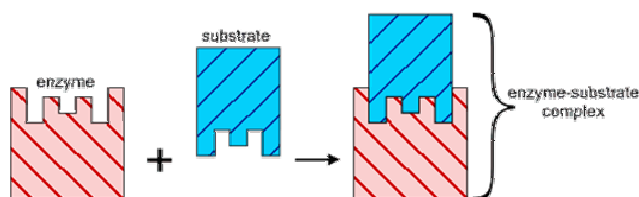
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IB1 Biology B3

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IB1 Biology Internal Assessment

In terms of biology, an enzyme is a large protein molecule that speeds up or catalyzes chemical reactions found in nature. The intra- and intermolecular bonds that hold these proteins in their secondary and tertiary structures can be disrupted by changes in temperature and pH, and in some cases to the point where their catalytic activity can be destroyed (known as denaturation). All enzymes have an **active site**, and when a molecule has the correct shape and conditions it binds to one of the reacting molecules. The reacting molecule that binds to the enzyme is known as the substrate. The active site of an enzyme is where a substrate fits to initiate a reaction, or creating an enzyme-substrate complex as shown below.



Catalase is an enzyme found in a variety of tissues of animals and plants that plays a role in the protection of cells. It destroys toxins introduced to cells, and this lab it will decompose the substrate hydrogen peroxide (22) into two harmless products oxygen (2) and water (,-2.). This intent of this lab is to investigate how the factors of different pH levels and how they affect catalyze activity on the decomposition of hydrogen peroxide. This entails measuring the height of the foam resulting from the amount of oxygen and water that the enzyme liberates from the reaction.

Planning (a)

Research Question-

What affect does the change in pH level of hydrogen peroxide (22) have on the amount of height of the bubbles (2 liberated) when hydrogen peroxide (22) reacts with a catalase enzyme after one minute?

Hypothesis-

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When the pH level of the hydrogen peroxide (22) is too high or too low from neutral pH (pH of 7), the oxygen (2) liberated from the catalase activity will be decrease.

Variables-

Variables		Units	Range
Independent Variable	pH level of hydrogen peroxide (H ₂ O ₂)22 solution Hg	In pH	pH levels of 2, 4, 6, 8, 10
Dependent Variable	Height of the foam (oxygen (2) liberated)	mm	0-100 mm

Controlled Variables-

- Constant Source of catalase (blended red potato).
- Constant amount of catalase (5 mL).
- Constant amount of 22 solution (15mL).
- Temperature of 22 solution kept constant (20 degrees Celsius/ 68 degrees Fahrenheit, controlled by always using room temperature solutions and regularly measuring with thermometer.)
- Temperature of catalase (1.5 degrees Celsius/ 37 degrees Fahrenheit, controlled by regularly using freshly chilled catalase source and measuring with thermometer.)
- Always cleaning and properly drying materials before each trial.
- Source of distilled water kept constant.
- Stirring kept at a constant rate with a clean stirring rod for each trial.
- Trials always performed in room temperature by taking temperature of the air before all trials (20 degrees Celsius/ 68 degrees Fahrenheit)
- pH solution always poured into 22 solution, from the brim of graduated cylinder.
- Always use 3 mL of pH solution to alter the 15 mL of 22 solution.
- Blended catalase always poured into 22 solution, also from brim of graduated cylinder.
- A graduated cylinder with a radius of 1 cm was always used for constant height of bubbles measurement.

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Materials-

- Blended Red Potato (kept in cold, 0 degrees Celsius conditions to guarantee freshness, 200 mL)
- Three 50 mL graduated cylinders with a diameter of 2.6 cm.
- Ten 10 mL droppers
- Three stirring rods
- Timer
- Hydrogen Peroxide (300 mL)
- 30 mL of each of the pH solutions (2 pH, 4 pH, 8 pH, 10 pH)
- Ice Box for catalase source (Red Potato)
- 50 pH strips
- Ruler
- Waste Container

Procedure-

1. Measure of 15 mL of 22 solution in a 50 mL graduated cylinder as this will be substrate for the decomposition.
2. Use a small piece of pH paper and tweezers; tilt the test tube slightly to test and verify the pH of the 22 solution is the correctly intended. The first trial should be using a 22 solution without any pH solution added, which has neutral pH of 6. Record results.
3. Place a thermometer in the graduated cylinder of the 22 solution to ensure that it is at room temperature (20 degrees Celsius/ 68 degrees Fahrenheit)
4. Measure out 5 mL using a clean graduated cylinder of thoroughly blended Red Potato that had immediately been removed from the icebox. Place a thermometer in the cylinder to ensure the temperature is chilled at 1.5 degrees Celsius/ 37 degrees Fahrenheit. Set the time to one minute and from the brim of the graduated cylinder, slowly pour the 5 mL of the catalase source Red Potato into the 15 mL of 22 solution and start the clock.
5. Using a clean stirring rod, gently stir the 22 solution and red potato with a slow, constant pace for one minute.
6. Immediately use a ruler to measure the height of the white foam from the initial height of the solution before the reaction occurred, to the top of the foam after one minute that reaction occurred. ((If you are not adding any pH solution, measure from the 20 mL mark (15mL of 22 solution, 5 mL of red potato). If you are altering the pH of the 22 solution, measure from the 23 mL

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mark (15mL of 22 solution, 5 mL of red potato, 3 mL of pH solution.))

Record Results.

7. Dump solution in the waster container (NOT down the sink) and CLEAN the test tube (use test tube brushes)
8. To alter the 22 solution, pour 3 mL of the desired pH solution (that is room temperature, ensured by using a thermometer prior) into the graduated cylinder of the initial 15 mL 22 solution and thoroughly stir the mixture.
9. Repeat steps 1-8 using □□2□□2 solutions but changing the pH level to 2, 4, 6, 8 and 10. Perform 5 trials for each different level.

Raw Data-

Qualitative-

As the lab was being performed, qualitative observations included the most bubbles formed the quickest around the pH levels of 6 and 8, and the bubbles were very dense and thick. In lower and higher pH levels such as 2, 4 and 10, the reaction was not as immediate and the bubbles were slightly larger. When the catalase reaction occurred, the smell of Red Potato was slightly stronger.

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Quantitative-

Raw Data Collected H ₂ O ₂	Height of Foam 1 minute after catalase reaction began (mm)± . %				
pH Level of ± %H ₂ O ₂ solution (pH)	Trial 1	Trial 2	Trial 3	Trial 4	Trial 5
2	8	6	8	10	9
4	12	18	16	15	14
6	20	22	20	19	24
8	19	21	17	18	20
10	7	5	7	8	7

With the Raw Data given above, the pH of the -2.-2 can be graphed against the height of the foam in order to establish a relationship between the variables. However to ensure accuracy from the multiple trials, each trial of the height of the foam will be averaged and given uncertainty.

Sample Average Calculation- (sum of data points divided by number of trials)

$$8 + 6 + 8 + 10 + 9 = 41 \text{ mm}$$

$$\frac{41}{5} = 8.2 \text{ mm}$$

Sample Uncertainty Calculation- ((1/2 the range)

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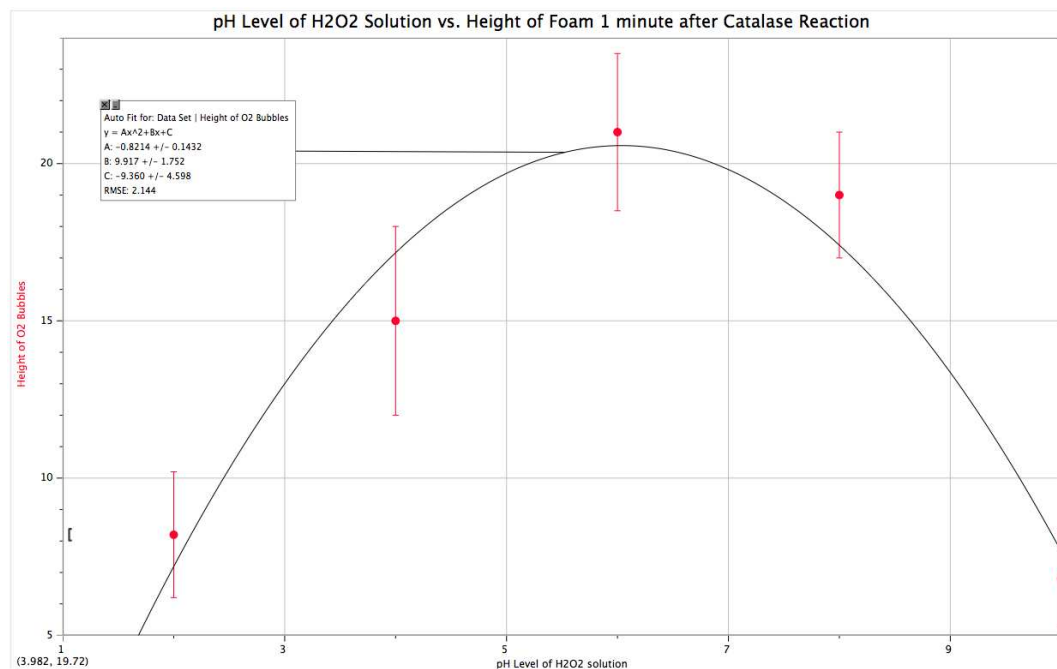
$$10 - 6 = 4 \text{ mm}$$

$$\therefore \frac{4}{2} = 2 \text{ mm}$$

Average and uncertainty is $(8.2 \pm 2.0) \text{ mm}$.

pH Level of \pm % H_2O_2 solution (pH) \pm %	Average Percent of O_2 1 min after catalase reaction began (%)
2	9.9 ± 0.4 9.9 ± 0.4 9.9 ± 0.4 9.9 ± 0.4 (8.2 ± 2.0)
4	12.8 ± 0.3 9.9 ± 0.4 (5 ± 3.0)
6	17.2 ± 0.3 (2 ± 2.5)
8	22.5 ± 0.6 (9 ± 2.0)
10	29.1 ± 0.4 (6.8 ± 1.5)

Above is a table that establishes one data point to depict all of the data collected in the trials, now the variable can be graphed.

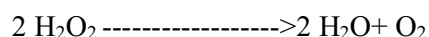


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I chose to process and present my data in a quadratic relationship because it encompasses how optimal pH level and how it produces the most foam and O₂ liberated from the reaction. The higher you go and the lower you go from this neutral, optimal pH leads to less foam and less of a reaction, the eventually lead to denaturization of the enzyme.

Conclusion- When examining the data collected with reference to my hypothesis, a quadratic relationship between the pH level of the H₂O₂ solution and the height of the bubbles is appropriate. Gathering from the graph, there was a optimal level of 6 pH for the maximum catalytic activity, where there was a high of (21 ± 2.5) mm of foam produced. This is because the changes in pH level of the H₂O₂ solution have the ability to make and break intra- and intermolecular bonds within the enzyme, therefore causing a change in shape of the active site that directly affects the effectiveness, depicted through the height of the bubbles. The shape of the active site becomes distorted when the pH level is too high or too low from the optimal pH level, such as at 2 pH where there is only (8.2 ± 2.0) mm of foam produced. Therefore the H₂O₂ or the substrate cannot fit properly into the active site of the catalase. The higher the bubbles, the more the enzyme catalase decomposes the H₂O₂ solution into the products oxygen (O₂) and water (H₂O), depicted in the chemical equation below.

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Limitations of Experimental Design - Overall, the method chosen for this investigation sufficiently fit the research question, however there are some factors that are not taken in account that could have affected the outcome. For instance, the method for measuring the catalase activity using the height of the bubbles was fairly accurate and produced a practical and legitimate trend, however a more precise method could have been approached. Also I did the best I could to control the temperature of all of the materials and keep them constant, but when I could not record the temperature there could have been slight variations that could alter the result, considering catalase is sensitive to temperature change. As a limitation using a wide range of pH solutions would give a broader prospective of how varied pH levels of a substrate truly affect catalase activity, however the recourses were not present at the time. If I had access to more than 5 different pH levels, the extra data points would establish a stronger support for the quadratic relationship. Anomalies that I had encountered included separation of the solid and liquid of my Red Potato catalase Source, and knowing that if I tried to react and un-mixed catalase source, my results would probably be less effective and have less foam. To minimize these adverse effects, I paid critical attention to my catalase before each trial and was constantly stirring it back to its original condition. All in all, the experimental design did answer my research question and had minimal adverse results due to poor lab techniques. The reliability of my data corresponds with my background information, and provides stable evidence with quantitative and qualitative data to support.

Suggestions for Improvement

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- 1) A larger range of pH solutions to alter the H₂O₂ solution would establish a stronger relationship.
- 2) Using an O₂ detector could provide a more accurate detection of the oxygen liberated from the reaction.

Resource of Picture:

<http://www.rsc.org/Education/Teachers/Resources/cfb/enzymes.htm>