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Introduction

I been asked to design a web-site for the IT department showing all parts of ICT.

I have searched the Internet for ideas and have come up with a few web-sites. Which have the effects, which I quite like. The effects are the format and the entrance to the web-site. I will use google to search for different school web-sites.

Using a browser and book marking

The browser I will be using is Microsoft Internet Explorer. The search engine I am using is google.co.uk.

To start my search I searched for schools web-sites and got 664000 results so I defined my search.

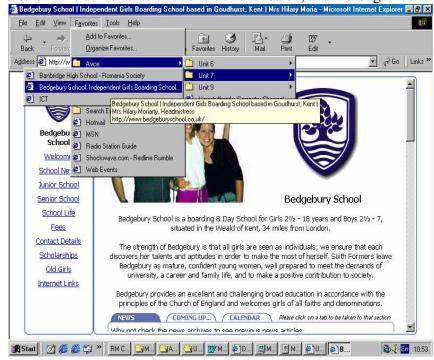




When I defined my search to Schools web-sites in Ni I got 5400 results and as you can see on the screen dump I clicked on one of them



To bookmark a web-site I went to my favourites and clicked on add to favourites and create in the unit 7 folder. After that I clicked ok, and it brought me to the web-site so



I clicked my favourites and went to AVCE, unit 7 and when I scrolled across there was my website saved.

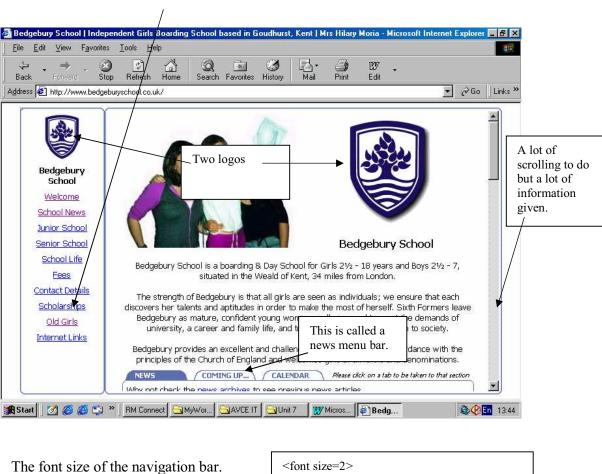


Table of likes and dislikes of web page

www. Bedgeburyschool.co.uk/

Like of the web page	Dislikes of the web page
The menu down the side	Amount of text not enough pictures
Its set out in tables	There is a lot of information
Logo on it twice.	A lot of scrolling to do.
Second menu across the bottom.	No animation.

Most web-sites have a navigation bar and here is this web-sites navigation bar.



This is the code for a new item in a table.

<!-- Start of news items --> <table width=530 border=0 cellspacing=2 cellpadding=2>



Table of likes and dislikes of web page

'www. banbridgehigh.fsnet.co.uk/RomanianSociety.htm

Like of the web page	Dislikes of the web page
The entrance	Too much blue
Lots of pictures	Text is too small
Information for students teachers and parents	Too much scrolling to do.

When you go into the site it is a fading effect happens.



This is the code for the title.

<title>Banbridge High School - Romania Society</title>

This is the code for the background colour



Table of likes and dislikes of web page

www. Kes.bham.sch.uk/

Like of the web page	Dislikes of the web page
The picture in the middle	Waste of space on web-site
The welcome on the right hand side	
No scrolling to do	



This is the code for the title.

<title>King Edward's School, Birmingham</title>

This is the code for the link prospectus

<script language="JavaScript" type="text/javascript"> <!-if (document.images) {prosOff = new Image prosOn = new Image

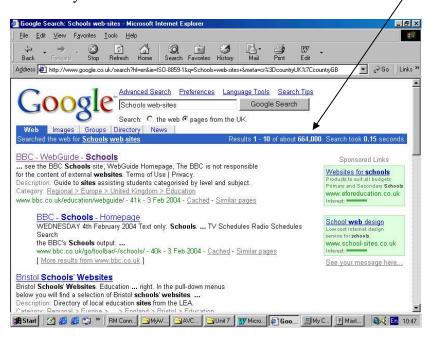


Search engine

The search engine I used was google. The UK one, so I could search for schools in Northern Ireland, Wales, Scotland and England.

The search engine I am using is google.co.uk.

To start my search I searched for schools web-sites and got 664000 results so I defined my search.





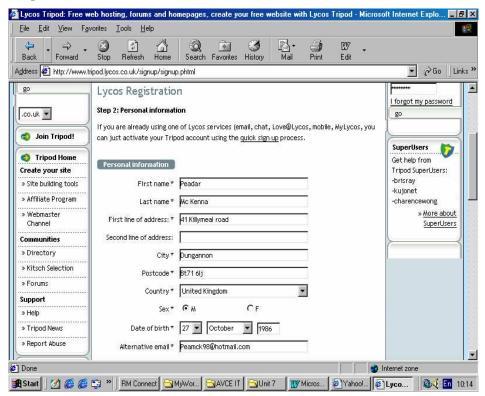
SETTING UP MY WEBSPACE.

To set up my webspace I used Lycos tripod. Which was offering 50mb of free



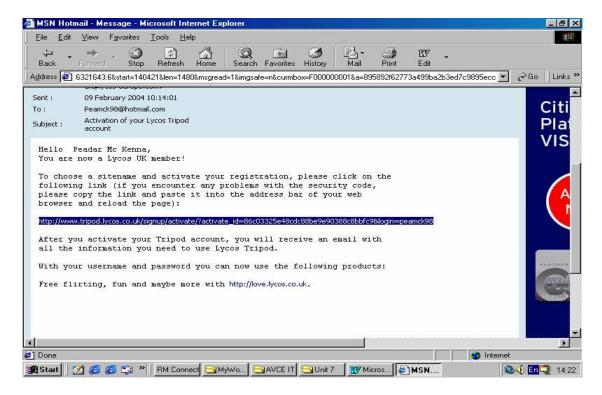
webspace. I went to build a site and had to join tripod.

I then had to register with tripod giving them my personal details. I gave them my email address so they could respond with details and tell me when my account would be open.



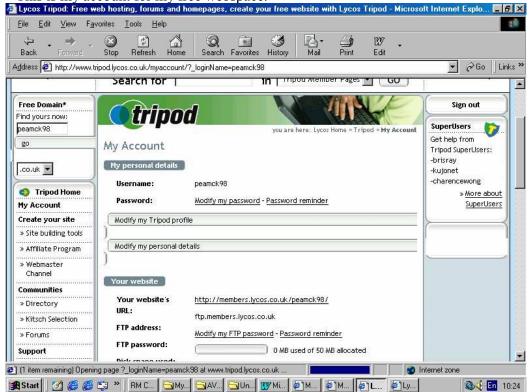


This is the reply I got from Lycos tripod. It tells me to click the link shown below and it takes me to the Lycos web-site.

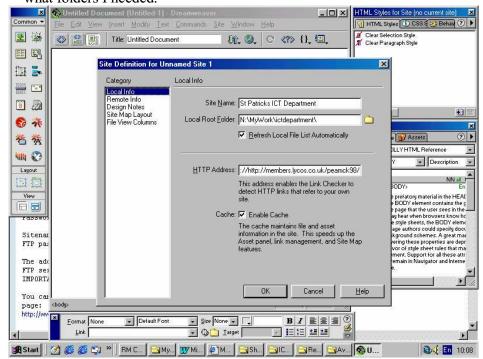




This is my account for my free webspace.

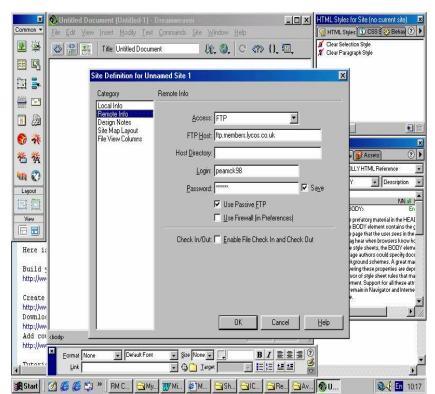


I then went to a program called Dreamweaver, which helps build the website for me. I filled in details there like what the web-site was called what folders it was in and what folders I needed.



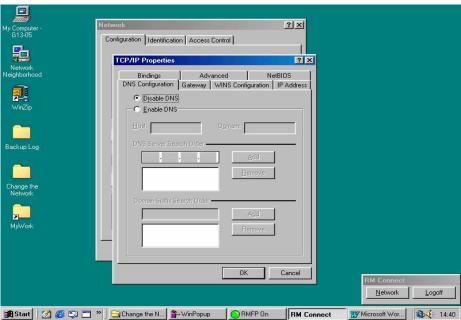


When at Dreamweaver I had to fill in local information but this next screen dump is



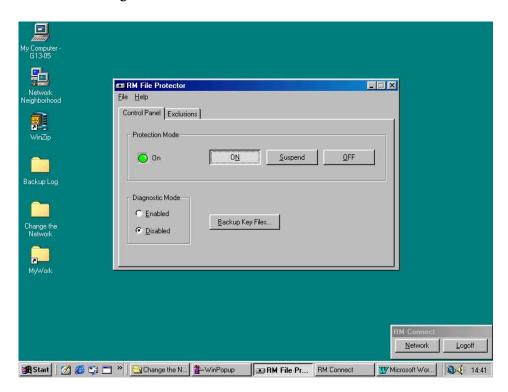
the remote information. And I had to put the access down which is ftp (file transfer protocol) then I had to put down the hosts web address. I put my login name and password next

To get my web-site on the Internet I had to perform an operation, which gave me the space on the Internet. This is it first of all the administrator logged on and we went to Network Neighbourhood, went to the control panel and seen that the protection mode was switched to on.

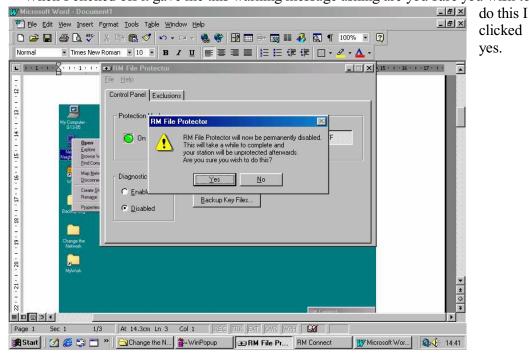




I had to disable it to allow my web-site to go on the Internet, as everytime I went on it was not allowing me. So I clicked off.

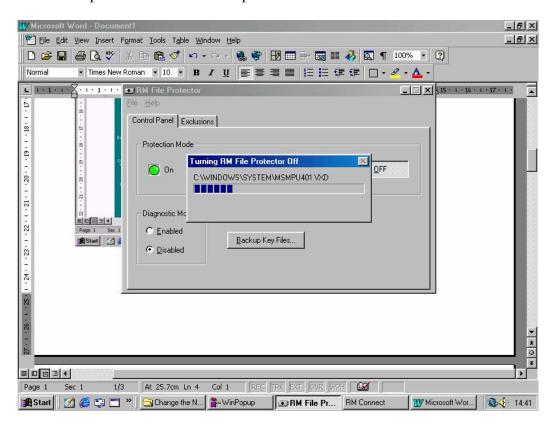


When I clicked off it gave me this warning message asking are you sure you wish to

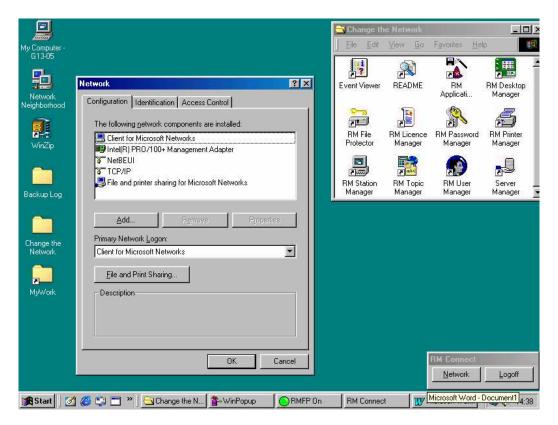




The computer then turned the file protector off.

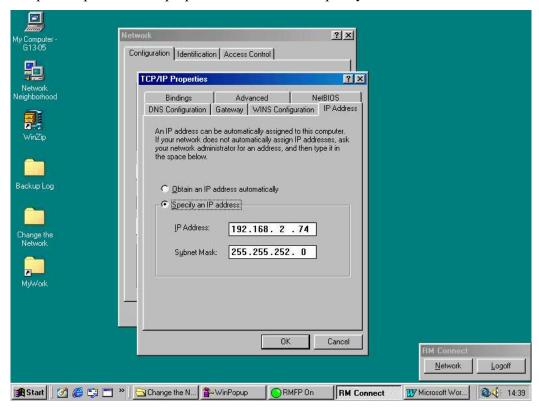


I then had to edit the TCP/IP settings

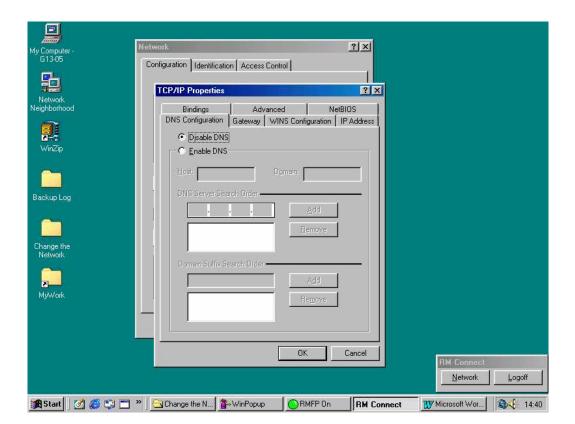




I opened up the TCP/IP properties and clicked on specify an IP address

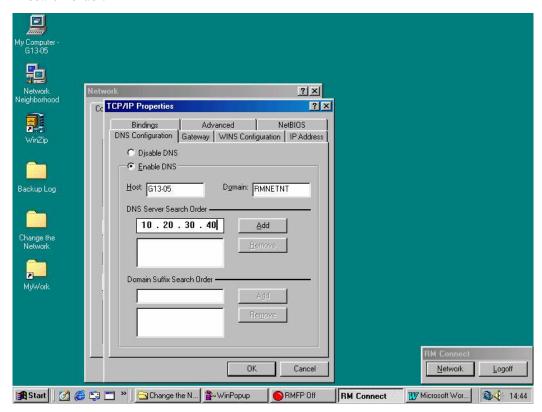


I then went to the DNS configuration and enabled DNS

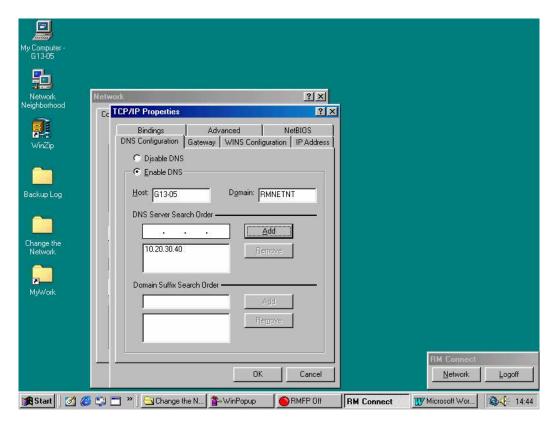




Then I typed in the host or computers number the domain name and DMS server search order.

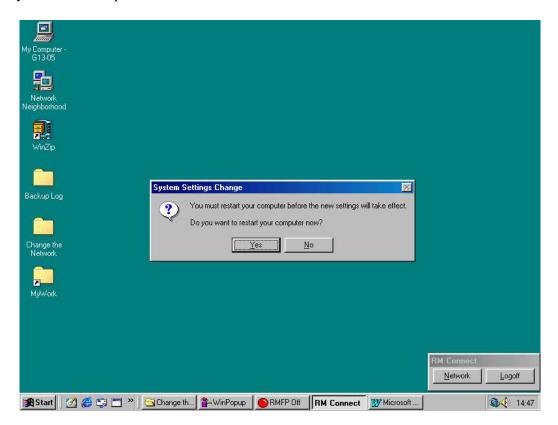


I then clicked add and this is the configuration set so I clicked ok.

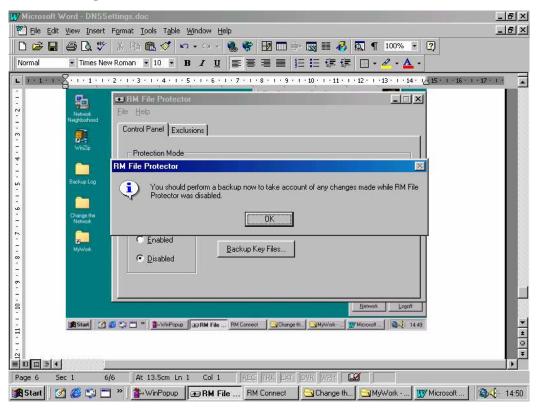




The computer then told me I must restart my computer for this to work so I clicked yes and the computer restarted.



When the computer restarted I went to



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| | Unit 7 | Web Page Design | The same of the sa |
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| | Name: | | Candidate Number: 5070 |
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HTML Code

of www.'



Structured diagrams

I will now create a structured diagram for a number of possible web site structures. There, are three main site structures, these are as follows:

Linear

Hierarchical

Mesh

Linear Structured Design

Table for the good and bad points of a linear web site design

| Good points of a linear design | Bad points of a linear design |
|--------------------------------|-------------------------------|
| | |
| | |



Hierarchical Structured Diagram

Table for the good and bad points of a hierarchical web site design

| Good points of a hierarchical design | Bad points of a hierarchical design |
|--------------------------------------|-------------------------------------|
| | |



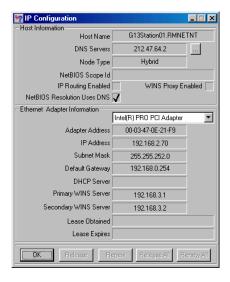
Mesh Structured Diagram

| Good points of a mesh design | Bad points of a mesh design |
|------------------------------|-----------------------------|
| | |



TCP/IP set-up

In order to set up a web site a TCP/IP, Transfer, Communication, Protocol/ Internet, Provider, must be set up. I have shown below the set up of my TCP/IP.





Registering for web space



Home Page set-up



Defining Site using Dream Weaver

Evidence of set up of the web site



Story Board



Action Plan

Base Line Position

- Who are you designing the web site for?
- Who are the intended audience?
- Does the company or organisation already have a presence?

Targets

| Task | When | Success
criteria | Who? | Monitoring strategies |
|---------------------------------|------|---------------------|------|-----------------------|
| Research other | | Strengths and | | |
| similar web sites | | weaknesses | | |
| | | will be identified | | |
| Produce a draft | | Drawings | | |
| story board | | showing outline | | |
| • | | structure for | | |
| | | web site | | |
| Register for web | | Receive | | |
| space | | verification of | | |
| ' | | web site | | |
| | | address and | | |
| | | registration | | |
| Set-up template | | Test template | | |
| for use in web site | | links in web | | |
| and include link to | | browser | | |
| three external links | | internet | | |
| and e-mail. | | explorer | | |
| Meet head of | | Agree on | | |
| department and | | content | | |
| gather information | | | | |
| for 1 st page of the | | | | |
| web site | | | | |
| Enter content onto | | Test page on | | |
| 1 st web page and | | web browser | | |
| compress images | | | | |
| Enter content onto | | Test page on | | |
| 2 ^{nd t} web page and | | web browser | | |
| compress images | | | | |
| Enter content onto | | Test page on | | |
| 3 rd web page and | | web browser | | |
| compress images | | | | |
| Design evaluation | | Test in Web | | |
| form | | browser | | |
| File transfer | | Hopefully they | | |
| protocol | | will be | | |
| • | | successfully | | |
| | | transferred | | |
| Final brief with | | View web site | | |
| head of | | and browser | | |
| department | | 3.3.3.3. | | |

| Unit / | wer | Page Design | S S S S S S S S S S S S S S S S S S S | |
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| amondmente | | | | |



Web Page Template