Indentification

For this coursework I have designed a Web Page using the HTML tagging on Notepad. Hypertext markup language, or HTML, is the basic tongue of the World Wide Web. From simple personal pages to corporate supersites, every Web page has its foundations set in HTML. We can access HTML "source" for any Web page we visit. On both Netscape Navigator and Microsoft Internet Explorer, you'll find "Page Source" (or simply "Source") listed under the "View" menu. I have made my website on cricket as it is my favorite game. My aim in making this website is to tell people about some of the things going on in the world of cricket. This website will also have a description of the game and how it is played. People who don't know about can read it and develop an interest in it. Specially if you see that in most countries cricket is not such a popular game and is not often played in with football, rugby etc and in some countries people don't even have a clue what this game is like so my webpage would tell them something about it. I have also included the latest laws of cricket which I got from the MCC.

Analysis

In this section I will describe what tools I used and where I got the material I have put in my website.

Sources

These are the places I gathered the information from to use in my website.

- 1. Newspapers (Dawn, News and Nation)
- 2. Magazines (Cricketer, Cricket Talk, Dawn Review and Cricketer International)
- 3. Websites (www.thatscricket.com, www.dawn.com, www.totalcricket.com and www.supersport.co.za)

Netscape Composer and Front Page 2001

Netscape composer comes with the software of Netscape Communicator which includes Netscape Browser, Netscape Mail etc. Front Page comes with Microsoft Office. I used Front Page 2001 which comes with Microsoft Office XP 2001 as it is the latest version. These two programs are used to make web pages. They are very simple and easy to use.

I used these two software to find out some of the HTML tags I needed, for example to insert a background sound. I got the tag by just inserting a background sound in the normal view of the software and then recording it by going into the HTML view.

Notepad

Notepad is one of the simplest web authoring software. The menus are nicely laid out, for all standards in design. The four menus provide us with more than all the options we need to create and edit the finest HTML code.

Notepad is a good software as it also has the facilty to wrap HTML text over to the next line, making it easy to read and edit..

Compatibilty with Web standards

The Notepad web authoring tool is compatible with every single standard of Internet presentation medium yet devised. As a bonus, Notepad is also compatible with all future developments in HTML and any other Web based presentation medium. This functionality is included as standard, and at no extra cost. Small memory footprint

Notepad was designed to have a very small application footprint, taking up as little space as possible in your computer's memory, and a minimum of disk space. In fact, when you install Notepad, you will not even notice the disk space decrease.

When you use other Web authoring tools and HTML "editors", large chunks of memory and system resources are consumed, and sometimes not even returned when closing the applications down. This means that you often cannot run a web tool and a Web browser at the same time, because of memory constraints. Notepad can be run in the background, no matter how little memory you have available. If you can run a web browser, you can run Notepad.

Clear presentation of HTML

Notepad gives you clear, easy to read and full HTML. There is no code hidden, and you have control over all parts of the HTML code.

JavaScript is also fully supported by Notepad. All parts of the JavaScript are fully available through Notepad, without the need of complex tools.

All code written in Notepad is as you want it, with no other standards or coding methods imposed on you. If you don't want lots of tags defining every possible detail of the image that you have inserted, then you don't have to enter it! No more lines and lines of Copyright and META tags full of information that you don't want to be sending to people. Streamline your code with Notepad!

THE INTERNET

As I designed a photo gallery link in my website I found all the photos from my official school site. I copied them & filled some more effects in them & made it look more attractive.

THE METHOD

All the subjects syllabuses were included in my website therefore:

- 1) I first designed each of the syllabus separately on word & saved as web page
- 2) Than, viewing the source from my Main page, I inserted links of each of the designed pages using HTML language.
- 3) For some of the links, I inserted a picture referring to the link
- 4) I linked a school photo to the School's website.
- 5) I created a link to mail me.
- 6) I included a GIF animation to make it look good
- 7) I placed marquee to attract people to see the site

• SOME MORE TO KNOW

After having achieved the design of the page I loaded it at my school on the local server known as INTRANET. I copied all my files to the concerned location & anyone in the school can access to the page Just by typing the name given on the browser's status bar.

• THE PHOTOS

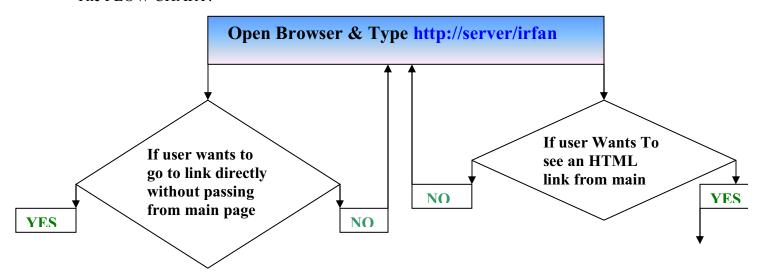
Once I found all the photos that I wished to include on my website I all saved them on my domain server at the school and As I used word & placed all the pictures from there so I did not bother putting all the taggings for each of the pictures inserted in the website.

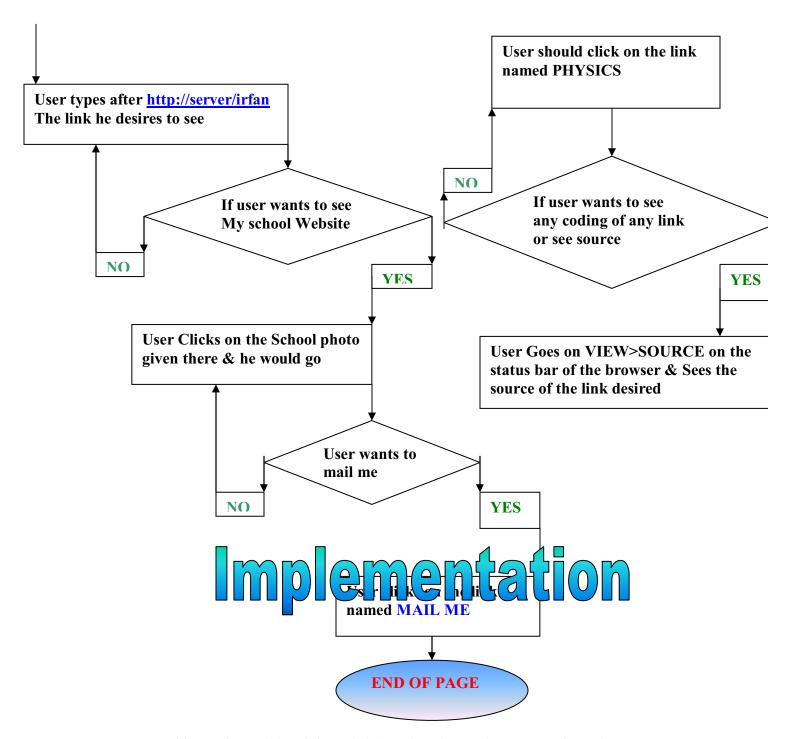
I placed at about 11 pictures each of them:

- 1) The staff of the School
- 2) The activities
- 3) The facilities provided
- 4) The library's resources
- 5) The Science lab
- 6) The field Trips Organized
- 7) The Tournaments in the School
- 8) The Previous Head Teacher



The FLOW CHART:





For this Section, I'll be giving a brief explanation on how to use the web page & what are the jobs of each part, & how they work.

I designed various numbers of pages and linked them to the main or default page. Therefore I have:

- Default.html (Main Page)
- Physics.html
- Chemistry.html

- Business Studies.html
- French.html
- Geography.html
- Maths.html
- Biology.html
- I.C.T.html
- History.html
- Economics.html
- Mail me.html
- http://www.britishschool.net.pk
- Take me to BSK.html
- English.html

These are the pages that I separately designed and linked them to the main page known as Default.html. For linking it, I opened the default page& Went to its VIEW SOURCE and than by putting under tags: and than type up by what you would like to name the link and it was done. As all the designs were saved as web pages so as we clicked on the link it used to take us to the file it refers to on the web. For inserting my school's site link I had to type under the same tags by putting http:// and than by inserting an image or a word referring to the link. I had put a picture referring to the link of the school's web site.

Evaluation

For the EVALUATION, I'll be taking peoples opinion on the design of the website. Therefore, I'll be choosing a number of people to discuss with:

- 1) MR. YASIR BUTT (IT TEACHER)
- 2) OMAIR RAJA
- 3) SUHAIB RASHDI
- 4) MR. MEER
- 5) MR N. MOBSBY
- 1) MR. YASIR BUTT
 - Very well made, you have also included good looks in it. It is also very useful fro all the students, it gives him an idea on how the school works & on how is the standard of education. It looks good, It is quite attractive but the default page appears as a letter & that needs to be changed. Apart from all that it is very good, contains good data good photos and has given many facilities to the GCSE students.

2) MR. N. MOBSBY

- Very good, it looks that you have put a lot of effort in it. The main problem in it is that the syllabus given in the site is not really the one we are going to use. You have actually inserted the content of the books which is not the things we rae exactly going to do but the main point is that it gives to the user an idea of what the system of education is WELL DONE. Photos should be of your own be careful next time.

3) MR. MEER