

**PROJECT 1A**  
**PRODUCE A SHORT**  
**ILLUSTRATED CHILDREN'S**  
**BOOK**

# A Children's Book

## Introduction

I am going to create a children's book that will be sold in shops around the U.K. The idea is to create this book to help children reading to improve.

The first thing I am going to do is too decided what I am going to call the book. Then I will collect pictures from the Internet. I made a title page.

Afterwards I wrote up my story. I then added the pictures on to look more interesting. I finished the book off by putting a back cover.

## Pictures

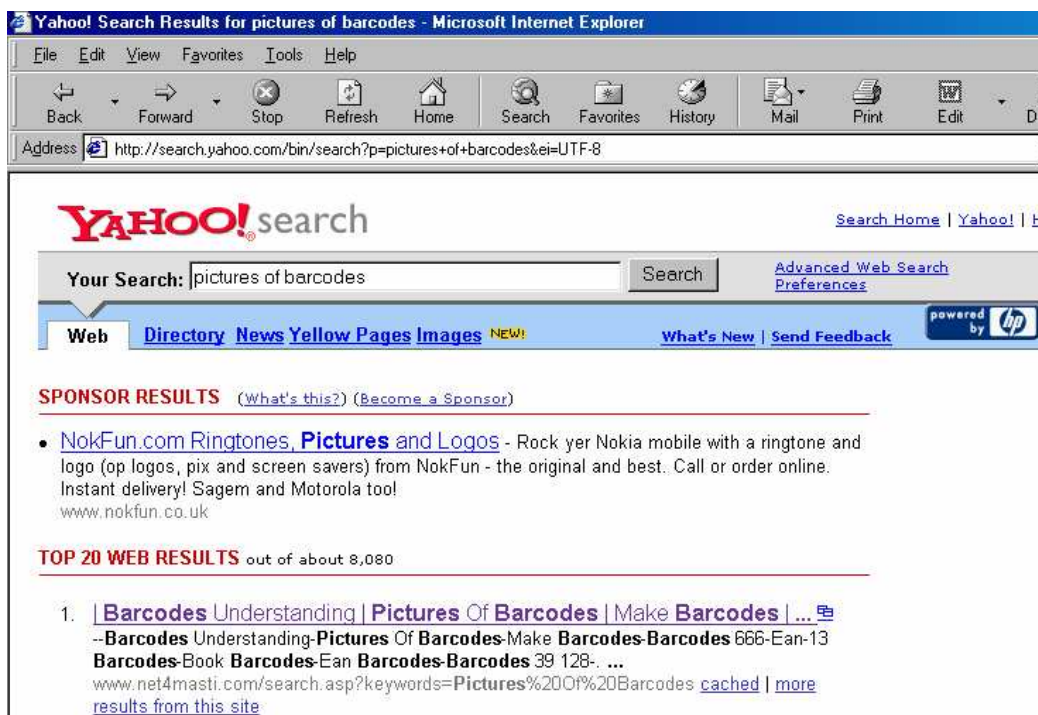
I searched the Internet to find pictures that could be used in the children's book. This seemed to be a suitable place to look for this sort of information. I then used characters from the Flintstones so the book would sell more because people would recognise the pictures in the shops and buy it. The Internet site I got the pictures from is [www.cartoonnetwork.com](http://www.cartoonnetwork.com). I also got the barcode from the Internet. I searched [www.yahoo.com](http://www.yahoo.com) to get the barcode. I recommend this search engine.



This is the Internet site that I got my pictures from.



I carried on searching the Internet for pictures from the Flintstones



I searched yahoo for pictures of barcodes. For my back cover of the book.



This is my barcode that I got from the Internet. I then resized it so it would fit perfectly at the bottom right of my back cover.

### **The Children's Book**

When I first started to make my book I made a front cover. On the front cover I put some picture's on from the Internet. I put some outstanding text and my name on the work so people know that I am the author of the book.

I then started to write up the children's book. I put the title Bill and Jill at the top of the page. After that I put a subtitle Camping Out to show the readers what the book was about. I finished writing up my story. I added another subtitle The End when I finished it to show the small children that the story of the book was finished. I then added some pictures to my story.

I finally finished the whole book by doing a back cover. On the back cover I put a short piece of writing about the book. So the readers would read this and like it and buy the book. I added some pictures on the back cover. I then put where the book was printed. A barcode and a price tag to show the costumers how much the book is.

The book didn't look like it would sell so I added more pictures to the front cover, the story and the back cover.

### **Software**

The software I used to create my children's book was Word. I typed the text for the children's book myself.

## Different Sources

The pictures came from the Internet. The Internet was searched and the pictures was uncomplicated to discover because I remembered that the TV cartoon The Flintstones came on a Sky digital channel called Cartoon Network and they had a popular Internet site called [www.cartoonnetwork.com](http://www.cartoonnetwork.com). This site had different things that you can do like play games, look when new episodes of your desired cartoon is coming and they even had a cartoon gallery of character's from different cartoons. I looked up The Flintstones in the gallery. I establish lots of pictures and I decided to get these.



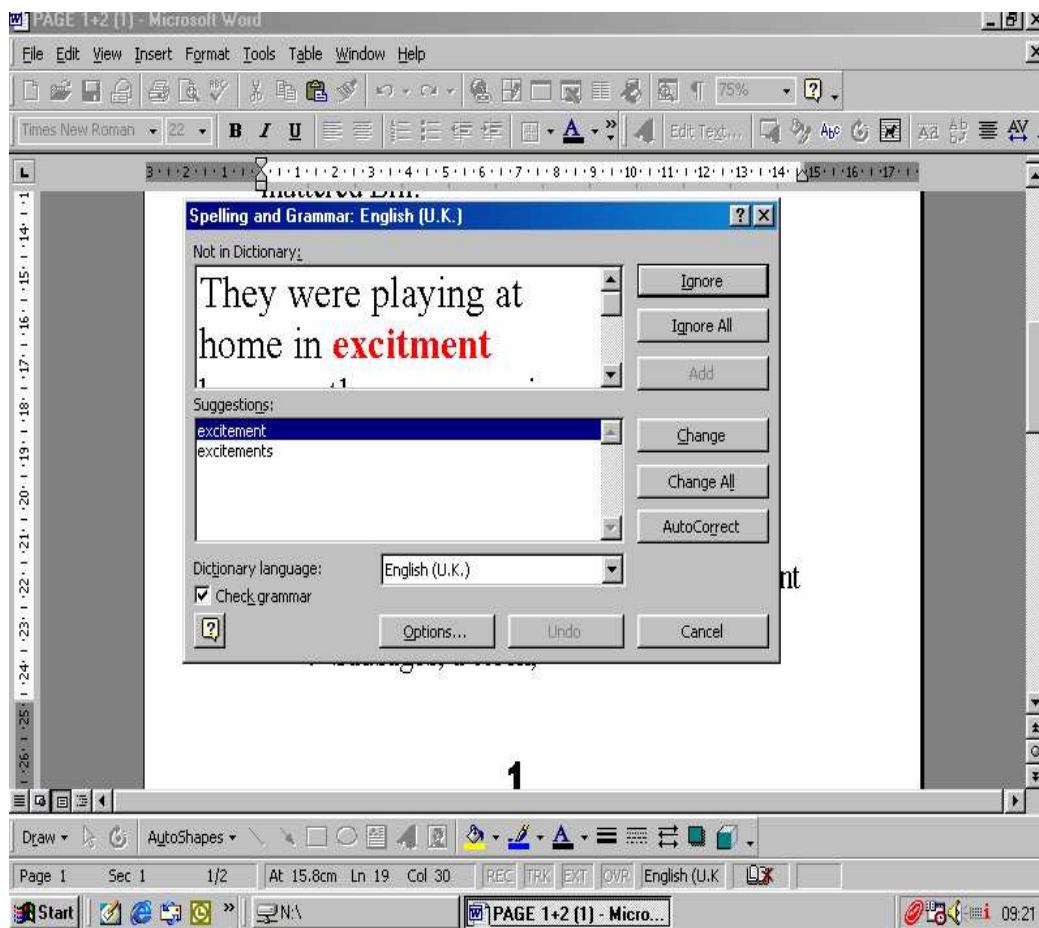
When I found these pictures I clicked the right button of the mouse and saved them in my area of the network. I also found a barcode from the Internet. I then clicked the right button of the mouse and saved it in my area of the network.

## Purpose

The children's book is meant to attract boys, girls and even adults around the world. The pictures and text have been re-arranged to its best design. The children's book has my name on the front cover so they know who the author is.

## Proof Reading

Throughout the creation of the children's book I had the automatic spelling checker on. The spelling checker in the software picked out all my spelling mistakes. I have saved a screenshot on one of my spelling mistakes. I did this so it proves I used spellchecker. It showed me my mistakes by underlining the wrongly spelled word. It underlined excitement in my book. Here is a screenshot of when I used spellchecker.





## **Other ways of making a children's book**

There are many ways of making a children's book. I decided to do it on the computer. It was much easier to do this on a computer. When I created a children's book I could move the pictures and text around, change the fonts, and automatically check the spelling. In moving things around and changing the fonts I could try out different looks for the children's book. I could also bring in various pictures to see what they looked like. Some pictures may look alright on the screen but when they are printed they do not look so good. I could set the computer so that it would also automatically check all the spelling. This way I could correct it.

## **Advantages and disadvantages of using ICT**

In the paragraph above I have outlined the advantages of using ICT on my piece of work but there are other disadvantages such as creating unemployment. The resources department used to create the children's book but now that it can be done by computer less people are needed. Another disadvantage of using ICT is if the computer crashes and you are half way doing your work and you forgot to save your work.

## **Errors**

I used the help text in the software when I did not know how to do a certain task. I got some help by clicking on the help button and asking the teacher. I need this when I was creating screenshots and I did not know how to do it. I saved the work every time I had to pause to think to avoid losing the children's book if the computer or network crashed. I could have used the AutoSave feature of the computer but I did not since I only wanted to save my work when it suited me.

## **Copyright**

There was no problem of copyright. I know this because on the Internet site I got the pictures from did not have copyright. The Copyright Act 1956 came into force on 1st June 1957. It took into account further amendments to the Berne Convention and the UK's accession to the Universal Copyright Convention, administered by [United Nations Educational, Scientific and Cultural Organization \(UNESCO\)](#).

## **Viruses**

A virus checker has been put on the network. It is called Sophos. When you load any file into your program it automatic checks the file for viruses. You usually say yes. This gives you a clean file. You then must tell the teacher about the virus so she can run the virus-checking program again and get rid of every place the virus shows up. You must check your disks from home if they have a virus or it may cure problems. More than 71,000 virus threats exist today.

## **Health and safety**

The computer room does not have any trailing cables on the floor so there is nothing to trip over. The bags and chairs have to be tucked under the tables so the students don't trip or fall. Pupils must not eat or drink whilst in the room because of several reasons. You must not move the equipment. Pupils must not mess with the electricity supply because they might get an electric shock.