The Taste of Watermelon

The taste of Watermelon is a story written by Borden Deal and it is narrated in first person by a 16 year old boy who has just moved from the town to the countryside and has a crush on Willadean Wills. He is described through indirect characterization by showing his actions, such as when he tries to steal the watermelon in a bright night knowing that Mr. Wills, Willadean's father, is patrolling it, in order to fit in on the new group. By this we get to know that he is a brave and consistent boy who does whatever to get what he wants. Mr. Wills, was the best farmer, he transmitted fear and imposed respect. He raised excellent watermelons. He was possessive and protective, selfish and competitive, which is shown through his actions, by indirect characterization, such as when he stays with the watermelons seeds, without lending not even one to his neighbours, in order to save the best ones only for him. Or through description, direct characterization, such as shown in this statement: "M. W was west and the metal with the statement of the sta refee eyes income by hows between the water town to any and is w where The narrator wants to steal the best watermelon in order to challenge himself, for approval and integration, and to conquer Willadean, a slim and tall girl of which everyone is in love with. She is described in a direct and indirect way, by description and retelling. The story has a direct type of opening due to setting and situation details are described in the beginning. Setting takes place in the countryside, where a bunch of farmers live. It is set in the states because of the language used. For example 'golly' and 'gosh'. It is set in around the 1970s, the time it was written in. We could divide the passage from page 316 according to

the difference in content between the first part, in which the narrator describes through dialog and retelling what is happening, and the second part in which, among other things, he shows his feelings and opinion towards the events.

The first part could be from the beginning of the passage until the moment the narrator starts to give his point of view of what happened, until "... They got to the narrator starts to give his point of view of what happened, until "... They got to the narrator starts to give his point of view of what happened, until "... They got to the narrator starts to give his point of view of what happened, until "... They got to the narrator starts to give his point of view of what happened, until "... They got to the narrator starts to give his point of view of what happened, until "... They got to the narrator starts to give his point of view of what happened, until "... They got to the narrator starts to give his point of view of what happened is not start to give his point of view of what happened is not start to the narrator starts and the narrator starts are not start to the narrator starts and the narrator starts are not start to the narrator starts and the narrator starts are not start to the narrator start to the cwcr, chemow some." Which is all shown with literal language The narrative methods could be either direct, by retelling and description of actions and events, such as shown in this statement "Tensow; Te was Cestor in every meter in The Actor to we state de ving the mothern will will be ex, s we re now, concernation on the Cestal and in a rindirect, through dialog, for example: " "Wey've sweeth my see the on," We yell they work which we About a section of the passage, different themes emerge, such as confusion shown in the statement "M? W was well and the compare the confusion shown in the statement "M? W was well and the compare the confusion shown in the statement "M? W was well and the confusion shown in the statement "M? W was well and the confusion shown in the statement "M? W was well and the confusion shown in the statement "M? W was well and the confusion shown in the statement "M? W was well and the confusion shown in the statement "M? W was well and the confusion shown in the statement "M? W was well and the confusion shown in the statement "M? W was well and the confusion shown in the statement "M? W was well and the confusion shown in the statement "M? W was well and the confusion shown in the confusion shown Action Checkers and Converse Convers." or Violence, regarding Mr. Wills as shown here too: "M. W was write story nove mess the Colombia whom "". Characters are described indirectly through their actions, in first place, Mr. Wills is described as a violent and impulsive man who is protective of his watermelons and seeds, we get to know this due to he spends whole nights patrolling them and taking care, maybe because he is a very competitive man. His violence is shown in this statement: "M. Www. shove con the few controls." swing could be with the other character. Narrator's father is the other character. described in this first part of the passage. He is characterized as a brave and caring man, who makes himself responsible for the rest of the people in the village by facing Mr. Wills who is being overwhelmed by his own anger, which is possible

to see here: "My temer of the recommon wintown to see here: "My temer of the recommon wintown to see with the winter of the wint

The second part of the division of this passage, would start in the paragraph ' scw misches spoot of the starts to give his opinion and feelings about what has happened, and would finish at the end of the passage. The second part it is still narrated with a literal language and the narrative methods used are direct, through retelling and descriptions of actions and events, and indirect through dialogues. The themes that emerge in this second part, could be either, fear, as shown here: "MeCo Forme New York" The schoticky of my the see. Achtest my mortely sacht more protest cher we we work to be what he did, such as shown in this statement: "Sow we wo women, we nowed that we then the skirting web. voo kome deby mole". Characters are described through indirect methods by showing their opinions and feelings. Concerning Mr. Wills, in the second part, he is shown as a person who suffers a lot, and goes through a lot of pain and grief. He was very protective of his family and looked after them as good as he could by raising the best watermelons, this is shown in this statement: "... she ceck voves we kee of meton of ecting, chicken meton of which wing. The work to the mexicon was the way wo the see to the geces the mother with work. As regards the narrator, who is also described in this part of the passage, he is shown as a sensible boy who is ashamed of his actions, and felt guilty of what he did. We can observe that he was a bit naive and he was not conscious of the consequences his actions could bring, as shown

in this statement: "Sow with the smooth missing one of the state of th

We can conclude that this passage is very important in the plot due to the fact that it is the moment of climax after which everything changes, new themes emerge, and there is a very effective and detailed description which was all explained in the previous paragraphs.