

Aim: The aim of the coursework is to find the unknown concentration of HCl

Introduction

Chemical procedure is used for determining the concentration of a solution. A known volume of a solution of unknown concentration is reacted with a known volume of a solution of known concentration (standard). The standard solution is delivered from a pipette so the volume added is known. This technique is known as titration. Often an indicator is used to show when the correct proportions have reacted. This procedure is used for acid–base, redox, and certain other reactions involving solutions.

Making the standard solution

A standard solution is a solution which the concentration is accurately known. The concentration is usually in **mol dm⁻³**. When making the standard solution it's important that the correct mass is substance accurately and all of the solution successfully transferred to the volumetric flask.

Uses of volumetric solution

Volumetric solution can be used in many purposes, but it can also be used to find the following:

- Concentration
- Molecular mass of a substance
- Percentage of an element present
- Stoichiometry of an equation
- Quality control

Procedure

Apparatus

- Watch glass
- Goggles
- Balance
- Volumetric flask
- De-ionised water
- Beaker
- Glass rod
- Teat pipette
- Anhydrous sodium carbonate
- Label
- Spatula
- Filter funnel
- Bench mat

Method

1. Using the + 0.1 g balance, weighing approximately between 1.2g and 1.4g of sodium carbonate into the small beaker. (Do not record the mass)
2. using the + 0.1 balance, weighing the small beaker and its contents accurately, then recording the mass.
3. then transfer the content to the small beaker in to the large beaker. Weigh the small beaker again using the + 0.1 balance so I get a accurate result.
4. Next I add de-ionised water cautiously down the side of the large beaker. Use about 150cm³ of water, and swirl the beaker to mix the contents.
5. after this stir using a glass rod to dissolve it completely
6. lastly transfer the solution in to volumetric flask using the funnel.

Remember

pour down the glass rod

Remove the last drop of solution from the glass rod on to the funnel.

Wash the beaker, rod and funnel several times using de-ioned water from the wash bottle, letting the washing go in to the flask.

7. make up the mark on the volumetric flask with de-ionised water. Stopper firmly, and shake the flask thoroughly to mix the contents.
8. label the flask clearly, with your name, the date, and the contents of the flask.

Risk assessment

Hydrochloric acid (corrosive)	May cause burns. The vapour is very irritating to the respiratory system. Solutions equal to and greater than 6.5 M are corrosive and those equal to and greater than 2 M but less than 6.5 M are irritant. It could be deemed sensible to label 1M solutions are irritant as well.
If swallowed	Wash out mouth and give drink a glass or two of water. Do not induce vomiting. Seek medical attention as soon as possible.
If vapour inhaled:	Move victim to fresh air to rest. Seek medical attention if breathing is all affected.
If liquid gets in eyes:	Flood the eyes with gently running tap water for 10 minutes. Seek medical attention.
If spilt on skin or clothes:	Flood affected area with large quantities of water. Remove contaminated clothing. If a large area is affected or blistering occurs, seek medical attention.
Sodium carbonate	Safe handling Wear safety glasses if required by local rules
	Principal hazards: Sodium carbonate powder may irritate the lungs if inhaled Eye contact: Immediately flush the eye with water. If irritation

	<p>persists, call for medical help.</p> <p>Skin contact: Wash off with water.</p> <p>If swallowed: Call for medical help if the amount swallowed is large.</p> <p>Disposal: Small amounts of sodium carbonate can be flushed down the sink unless local rules prohibit this</p> <p>Protective equipment Safety glasses if required</p>
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Titration

Part 2

Titration is a common laboratory method of quantitative/chemical analysis which can be used to determine the concentration of a known reactant. Because volume measurements play a key role in titration, it is also known as *volumetric analysis*. A reagent, called the *titrant*, of known concentration (a standard solution) and volume is used to react with a measured quantity of reactant (Analyte). Using a calibrated burette to add the titrant, it is possible to determine the exact amount that has been consumed when the *endpoint* is reached. The endpoint is the point at which the titration is stopped. This is classically a point at which the number of moles of titrant is equal to the number of moles of analyte. In the classic strong acid-strong base titration the endpoint of a titration is when the pH of the reactant is just about equal to 7, and often when the solution permanently changes color due to an indicator. After completing the standard solution experiment, we have to find the unknown substance by using the titration method.

Apparatus

- Pipette
- Pipette filler
- Burette
- Graduated flask
- Beaker
- Methole (organe)
- Hydrochloric acid
- Sodium carbonate
- Goggles
- Clamp

Method

- Place the clamp and make sure it is secure and stable, so it is vertical. Make sure you have rinsed the portions below the tap and tipped the washing away. This needs to be undertaken before rinsing with distilled water.
- Repeat this procedure; the reason for repeating being that this cleans the burette of any impurities that may have accumulated when not in use.

- Obtain a beaker (which has been rinsed twice with de-ionised water) and a white tile.
- Place the white tile under burette and then place the beaker on top of the white tile.
- Next the burette can be filled as close to 0.00 as possible. (make sure the tap is closed)
- Fill the pipette with de-ionised water to clean any impurities away.
- Using the pipette filler fill the pipette with your standard solution (sodium carbonate) and pour it in the beaker.
- Pour a couple of drops of methyl orange
- open the tap for a few seconds at a time until the standard solution changes from orange to pink.
- lastly read the measurements of the hydrochloric acid in the burette and record the amount left.

Burette:

The precision of a burette makes careful measurement with a burette very important to avoid systematic error. When reading a burette, the viewer's eyes must be at the level of the graduation to avoid parallax error. Even the thickness of the lines printed on the burette matters; the bottom of the meniscus of the liquid should be touching the top of the line you wish to measure from. A common rule of thumb is to add 0.02 mL if the bottom of the meniscus is touching the bottom of the line. Due to the precision of the burette, even a single drop of liquid hanging from the bottom of a burette should be transferred to the receiving flask, usually by touching the drop to the side of the receiving flask and washing into the solution with the experimental solvent (usually water). Through careful control of the stopcock and rinsing, even partial drops of liquid can be added to the receiving flask.

Pipette:

A **pipette** is a laboratory instrument used to transport a measured volume of liquid. Pipettes are commonly used in chemistry and molecular biology research as well as medical tests. Pipettes come in several designs for various purposes with differing levels of accuracy and precision, from single piece flexible plastic transfer pipettes to more complex adjustable or electronic pipettes. A pipette works by creating a vacuum above the liquid-holding chamber and selectively releasing this vacuum to draw up and dispense liquid

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Dangerous with	Aluminium, magesium, calcium, sodium, and many otherphosphoric acids.
Methole (orange)	<p>Eye contact: Immediately flush the eye with water. If irritation persists, seek medical attention.</p> <p>Skin contact: Wash off with plenty of water.</p> <p>If swallowed: Drink plenty of water and call for medical help.</p> <p>Safety glasses: Methole orange can be dangerous if it goes in the eyes, so for safety reasons safety glasses should cover the eyes at all times.</p>
Glass equipment	In the lab we well be using long glass bruettes and can be dangerous walking around with. To over came this place it a safe place and aslo so it doen't role down.

Results

This the resultes that I got from the titration test:

	Test	Test 1	Test 2	Test 3
Final volume	A	25.45	25.30	25.00
Initial volume	B	0.05	0.00	0.05
Average	(A-B)	25.40	25.30	24.95
Main average	25.22			

To find the mean of the main average you add up test 1, test 2, test 3, and then divid it by 3

Conclusion:

All together I think the experiment went every well and my results came to be 1.040 mol/ dm

Evaluation:

I think my corework went very well but had same problems on the way, but I was able to overcome it and get the results that I wanted.

The procedure went very well indeed. I can tell this because my results were very reliable giving a nearly perfect results. I do not think the procedure needs any changing if I had to do it again, as there is nothing I can see that needs improving.

I repeated my experiment three times, each set of my results very similar. Generally the results was not different by more than same mol/dm between them. This indicates that all my results are very reliable overall. I also measured everything carefully using the burette and pipette.

Some of the problems that I faced was that the people that I was work with which created same problem for and for the experiment. Also the other problems that I faced was due to the equipment was given to do the experiments. Some of the that was given equipments was not needed in the experiment and on the other hand there were equipment that was not given to us which slowed down the experiment. Other than that the experiment went very smoothly to the last minutes.

Background calculations:

Step 1: weigh the beaker with the Na₂CO₃ and then weigh the beaker

Mass of beaker and Na₂CO₃ = 36.60g

Mass of beaker = 35.20g

After getting the mass you take it away

$36.60 - 35.20 = 1.40$

Step 2: Find the RAM of Na₂CO₃

Na = 23 multiply by 2

C = 12

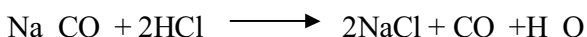
O = 16 multiply by 3 = 48

So you add $23 + 23 + 12 + 16 + 16 + 16 = 106$

Step 3: to find the number of moles in Na₂CO₃ you divide 1.40 by 106 which you get 0.0132 moles

Step 4: Next we find the concentration of Na₂CO₃ solution you divide 0.01323 by 0.025 which you get 0.0528 mol/dm

Step 5: I need to balance the equation



Step 6: After finding the concentration of Na₂CO₃ we need to find the number of moles. So you do

No of moles = concentration × volume

$$= 0.0528 \times 0.025 = 0.00132$$

Step 7: In addition, we had to find the number of moles of HCl. To find this

No of moles of HCl = 0.00132 × 2

$$= 0.00262$$

Step 8: lastly you get the volume of HCl from the titration which is 25.22, to give you final results

HCl concentration = moles divided by volume dm³

$$\frac{0.00262}{0.002522} = 1.046 = 1.050 \text{ mol/dm}^3$$